

**TWICE EXCEPTIONAL
(2E)**
STUDENTS WITH GIFTS, TALENTS AND **DYSLEXIA**

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Objectives:

- Review how to identify a dyslexic student who is also gifted and talented (2e)
- Recognize characteristics and behaviors of the dyslexic 2e students
- Review **recommendations** to analyze and interpret qualitative and quantitative data to provide input and assist committees in making sound and appropriate educational identifications
- Review how the 2e student is interrelated within the Dyslexia Handbook-Revised 2014

Definition of Twice-Exceptional Learners

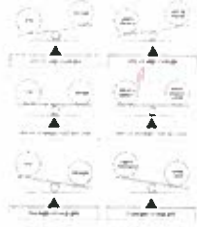
A "twice-exceptional learner" is a child or youth who performs at - or shows the potential for performing at - a remarkably high level of accomplishment when compared to others of the same age, experience or environment and who

- 1) exhibits high performance capability in an intellectual, creative, or artistic area
- 2) possesses an unusual capacity for leadership, or
- 3) excels in a specific academic field (TEC 29.121)

and who also gives evidence of one or more disabilities as defined by federal or state eligibility (IDEA 2004) (300.8) (Section 504) criteria such as

- learning disabilities,
- speech and **language disorders**
- emotional/behavioral disorders
- physical disabilities,
- traumatic brain injury,
- autism spectrum disorder, or
- other health impairments such as ADHD

Twice Exceptional Combinations



Snapshot of Gifted Students with Factors



Figure 2.2 - Understanding Characteristics of Gifted Students with Factors

Characteristic	Gifted	Twice Exceptional	Gifted/Twice Exceptional
Intelligence	High IQ scores	High IQ scores	High IQ scores
Learning Style	Fast learner	Fast learner	Fast learner
Depth of Knowledge	Deep understanding	Deep understanding	Deep understanding
Problem Solving	Creative solutions	Creative solutions	Creative solutions
Emotional Stability	Stable emotions	Stable emotions	Stable emotions
Self-Motivation	High self-motivation	High self-motivation	High self-motivation
Curiosity	High curiosity	High curiosity	High curiosity
Attention Span	Long attention span	Long attention span	Long attention span
Memory	Excellent memory	Excellent memory	Excellent memory
Organization	Highly organized	Highly organized	Highly organized
Communication	Strong communication	Strong communication	Strong communication
Leadership	Natural leader	Natural leader	Natural leader
Resilience	High resilience	High resilience	High resilience
Adaptability	High adaptability	High adaptability	High adaptability
Independence	High independence	High independence	High independence
Perseverance	High perseverance	High perseverance	High perseverance
Attention to Detail	High attention to detail	High attention to detail	High attention to detail
Time Management	Excellent time management	Excellent time management	Excellent time management
Goal Setting	High goal setting	High goal setting	High goal setting
Self-Discipline	High self-discipline	High self-discipline	High self-discipline
Empathy	High empathy	High empathy	High empathy
Compassion	High compassion	High compassion	High compassion
Kindness	High kindness	High kindness	High kindness
Generosity	High generosity	High generosity	High generosity
Humility	High humility	High humility	High humility
Patience	High patience	High patience	High patience
Forgiveness	High forgiveness	High forgiveness	High forgiveness
Optimism	High optimism	High optimism	High optimism
Positivity	High positivity	High positivity	High positivity
Enthusiasm	High enthusiasm	High enthusiasm	High enthusiasm
Passion	High passion	High passion	High passion
Energy	High energy	High energy	High energy
Enthusiasm	High enthusiasm	High enthusiasm	High enthusiasm
Passion	High passion	High passion	High passion
Energy	High energy	High energy	High energy

Standard	Indicator	Assessment	Assessment	Assessment
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Standard	Indicator	Assessment	Assessment	Assessment
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